BEHAVIOUR MANAGEMENT POLICY

Review 2013
Rationale:

Discipline is an integral part of living in any community group. The need for self discipline, rules and regulatory guidelines ensures that the environment is a safe and caring one in which teaching and learning are easily facilitated.

At St Joseph’s, we believe that corporal punishment is both inappropriate and ineffective and, as such, has no part to play in the discipline policy of our school.

As a Catholic school we disapprove of any form of corporal punishment being administered by parents and caregivers of children. As a result, Corporal Punishment by parents to support school discipline is prohibited.

Outcomes:

- To set and promote levels of acceptable behaviour
- To lead pupils to understand that certain behaviour is unacceptable and why this is so
- To ensure that where sanctions are necessary they are administered fairly and consistently
- To provide for pupil counselling
- To be consistent in attitude towards boys and girls
- To lead pupils towards self discipline
- To lead pupils to recognise the need for rules and to develop respect for these rules and those entrusted to uphold them
- To understand the relationships between rights and responsibilities.

Implementation:

Classrooms:
- All classrooms are to display a set of rules.
- Breaches of classroom rules will be recorded in a Classroom Behaviour Book.
- The Classroom Management Book will be monitored by each classroom teacher.
- The Principal will be notified of consistent breaches of classroom behaviour & parents will be informed /advised of such consistent breaches.

Playground:
- Playground and dismissal rules will be displayed in prominent locations around the school.
- Breaches of playground and dismissal rules will be recorded in a Playground Behaviour Book.
- The Playground Behaviour Book will be monitored by the Principal.
- Repetitive breaches of Playground behaviour (name entered 3 times in the playground book) will result in the Principal notifying both the classroom teacher and the parents of the child / children involved.

Consequences:
Consequences for failing to adhere to school rules will result in appropriate actions by the teacher or principal as outlined in Appendix (attached).
PLAYGROUND RULES:

LEVEL 1
Always walk on concreted areas
Use and keep your OWN money
Always wear your uniform correctly and with pride
Eat the food that’s in YOUR lunch box
Play fairly, include everyone
Sit down when you’re eating
Share all equipment
All rubbish is to be placed in the bins provided
Return sports equipment and toys to the sports shed

LEVEL 2
Respect other children’s property
Respect others
Climbing of fences, walls or poles is not allowed
Take care of sports equipment and use it correctly
Play in the right areas

LEVEL 3
Keep your hands to yourself
Always stay within school grounds

DISMISSAL RULES:
Sit in designated area.
Do not eat in dismissal area.
Always ask the teacher on duty to leave the dismissal area (e.g. toilet break, drink).
Do not leave the school grounds until the teacher has directed you.
Playground rules apply during dismissal.
**Evaluation:**

There is to be a regular evaluation of the Behaviour Management Policy. On occasions this policy may also be amended according to response from school community, circumstances and needs.

A review will take place in Term One of 2012. At this time, a decision will be made regarding the implementation of a commercial Behaviour Management Policy.

**Budget:**

Any funding required in the effective management and / or development of the St Joseph’s Behaviour Management Policy will be allocated by the Principal as deemed necessary.

**List of Appendices:**

**Appendix 1**  Consequences for inappropriate playground and dismissal behaviour

**Appendix 2**  Suitable playground games & activities

**Appendix 3**  Rules and what they mean

**Appendix 4**  Minor / Serious Incidents

**Appendix 5**  Children’s Rights and Responsibilities
Appendix 1

Consequences of inappropriate playground and dismissal behaviour.

LEVEL ONE CONSEQUENCES
- Pick – up ½ bucket of rubbish from playground.
- Time – out for five minutes.
- “Shadow” the teacher during their duty of care time.

LEVEL TWO CONSEQUENCES
- Pick – up a full bucket of rubbish from the playground.
- Time – out for half of lunch time – writing out relevant playground rules during that time.

LEVEL THREE CONSEQUENCES
- Removal from playground for 24 hours to work on the administration verandah – writing down relevant playground rules.
- Discussion with Principal (following Restorative Justice Principles) before being permitted to return to the Playground.
Appendix 2
Suitable Games / Activities

Safe Activities

Before School and at Recess

Handball
Skipping
Hopscotch

Recess / Lunch

Soccer
Cricket with a tennis ball
Netball
Skipping
Tips
Touch Football
Football Kicking games
Fixed playground equipment
Handball

After School

No games
No access to fixed school equipment

NB. All activities will be allowed or discontinued at the discretion of the Duty of Care Teacher.
## Appendix 3

<table>
<thead>
<tr>
<th>Rule</th>
<th>What it means to the children</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cooperate with Others</td>
<td>Play games that involve many</td>
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<tr>
<td></td>
<td>Help each other out</td>
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<td></td>
<td>If people are talking to you don’t ignore them</td>
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<td></td>
<td>Keep your hands to yourself – no touch rule</td>
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<td>Try and work out your problems</td>
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<td>No verbal or physical fighting</td>
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<td>No teasing</td>
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<td></td>
<td>Watch where you are going</td>
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<td></td>
<td>Don’t interfere with other children’s games</td>
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<tr>
<td></td>
<td>If you find something, hand it to the teacher on duty</td>
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</tbody>
</table>

| Respect other people’s feelings and property | Ask before you borrow                                                                       |
|                                             | Cheer others up if they are sad                                                               |
|                                             | Encourage students                                                                           |
|                                             | Support others                                                                               |
|                                             | Be sensitive to the feelings of others before expressing your opinion                         |
|                                             | Give people space                                                                            |
|                                             | No name calling                                                                              |
|                                             | Respect other students and their property                                                    |
|                                             | Value people around you                                                                      |
|                                             | Don’t tease others if they have less than you                                                 |
|                                             | Don’t insult people                                                                          |
|                                             | Don’t steal                                                                                  |

| Play in safe areas of the school           | Play in appropriate areas                                                                    |
|                                           | Don’t play with sticks, rocks or other dangerous items                                        |
|                                           | Stay out of toilets when playing or eating                                                    |
|                                           | Stay out of buildings unless supervised                                                       |
|                                           | No climbing trees, fences or endangering others                                               |
|                                           | Don’t deliberately damage plants or trees                                                     |

| Keep our school tidy                       | Place all rubbish in the bins provided in the classrooms or on the playground                |
|                                           | No food scraps are to be left on tables or on the ground                                      |
|                                           | Be sure to flush the toilet after you have used it                                            |

| Always be sun-safe in the playground       | Wear a hat at all times                                                                      |
|                                           | No hat no play!                                                                               |
|                                           | Slip Slop Slap                                                                               |

| Treat animals with respect and care        | All animals should be treated with respect                                                  |
|                                           | Children do not try to catch any stray animals                                               |
Appendix 4

Minor Incidents

- Running in unsafe areas
- Interfering with others’ games
- Being out of bounds
- Littering
- Ignoring ‘No hat – No play’ rule
- Treating equipment inappropriately
- Back chatting
- Problems in canteen lines
- Rudeness to volunteers
- Wearing incorrect uniform
- Bringing large amounts of money

Serious Incidents

- Fighting – physical contact
- Swearing – foul language
- Playing unsafe games
- Ignoring teachers’ directions
- Leaving the classroom without permission
- Persistently being uncooperative
- Throwing stones/sticks/balls at another student
- Bringing sharp items to school
- Graffiti
- Wasting school products
Appendix 5

Rights of Children

- To discuss any problem freely with their Teachers, Principal or Executive
- To be able to play safely without interference from other children
- To make worthwhile friendships and to gain enjoyment from the experience of school
- To be able to work in a quiet, harmonious atmosphere conducive to learning
- To have the opportunity to learn a variety of knowledge and skills across all Key Learning Areas
- To voice opinions
- Feel safe when attending school

Responsibilities of Children

- To conform with the rules of acceptable behaviour in the classroom, the playground, in travel to and from school and when using the Canteen
- To use good manners when dealing with other pupils, teachers, parents and visitors to the school
- To respond promptly to instructions given by the teachers
- To respect the rights and property of others
- To look after school equipment
- To care for and be positive role – models for younger students
- To complete school work to the best of individual abilities, complete homework and take care in all work
- To participate in all school activities
- To obey any rule of the school – answering the bells, assembling promptly, wearing of school uniform, obeying all teachers – that is made to help children discipline themselves and that enhances the tone of the school